Basic theoretical knowledge of educational systems, social and cultural organizations or their (political) governance

Applicants should demonstrate foundational theoretical understanding of social and cultural institutions, organizational structures, and the political and administrative mechanisms through which they are governed and regulated.

Basic knowledge may include familiarity with:

- organization and functioning of educational systems,
- theories of institutions and organizations,
- Governance, public administration and public policy in education and social services,
- the role of state, local government, and civil society in inclusion, the role of state institutions, municipalities, NGOs, and civil society,
- cultural and social institutions in democratic societies,
- educational policy and policy-making processes,
- institutional inequalities, participation and access to education,
- management and administration of educational and social organizations,
- international and European approaches to inclusion and educational governance,
- relationships between institutions, power, and social inclusion.