Basic knowledge of theories of inequality, difference or inclusion

Applicants should demonstrate foundational understanding of key theoretical approaches within sociology, pedagogy, psychology, cultural studies, disability studies, gender studies, or related disciplines addressing inequality, diversity, inclusion, exclusion, and social participation.

Basic knowledge may include familiarity with:

- theories of social inequality and stratification,
- concepts of inclusion and exclusion,
- theories of diversity and intersectionality,
- approaches to disability and inclusive education,
- gender, ethnic, racial, and cultural inequalities,
- theories of identity and difference,
- social justice and human rights approaches,
- critical perspectives on discrimination and marginalization.