

**Informace o přijímacích zkouškách podle studijních programů**

**1. Studijní program B7310 Filologie**

**a) Studijní obor Angličtina ve sféře podnikání  
bakalářská jednooborová presenční forma studia**

Forma přijímací zkoušky: písemná

**Test z anglického jazyka - varianta E**

**PART 1: GRAMMATICAL AND LEXICAL TEST – 1 pol. = 2 body (celkem 70)**

*Put down the letter of the correct option into your answer sheet.*

1. This is Sophia, \_\_\_\_\_ is taking over my job when I leave.  
A/ whose                      B/ whom                      C/ **who**                      D/ that
2. If I \_\_\_\_\_ you were coming, I would have met you at the station.  
A/ **had known**                      B/ has known                      C/ know                      D/ would known
3. The victim had been subjected \_\_\_\_\_ a vicious unprovoked attack.  
A/ of                      B/ **to**                      C/ with                      D/ by
4. The meeting didn't \_\_\_\_\_ until late.  
A/ come                      B/ fall out                      C/ **end**                      D/ break
5. I regret \_\_\_\_\_ you that we cannot accept your offer.  
A/ tell                      B/ **to tell**                      C/ told                      D/ to be told
6. I'd rather you \_\_\_\_\_ television while I'm reading.  
A/ won't watch                      B/ not watched                      C/ hadn't watched                      D/ **didn't watch**
7. "Me? No, I didn't take Sue's calculator," said Bob. Bob denied \_\_\_\_\_ Sue's calculator.  
A/ having taking                      B/ to take                      C/ **taking**                      D/ to have taken
8. Not only \_\_\_\_\_ to report the accident, but also later denied that he had been driving the car.  
A/ he has failed                      B/ he failed                      C/ **did he fail**                      D/ he fails
9. The test was no problem at all. It \_\_\_\_\_ easier, in fact!  
A/ can have been                      B/ must have been                      C/ must be                      D/ **couldn't have been**
10. I \_\_\_\_\_ to go to the dentist again, luckily.  
A/ needn't have                      B/ **didn't need**                      C/ need have                      D/ didn't having
11. Sue bought \_\_\_\_\_ Picasso I was telling you about \_\_\_\_\_ last week.  
A/ **the/-**                      B/ a/the                      C/ -/the                      D/ the/the
12. In two years' time I \_\_\_\_\_ this book.  
A/ have finished                      B/ will be finished                      C/ would finish                      D/ **will have finished**
13. By the time I got to the station, the train \_\_\_\_\_.

- A/ leaves                      B/ **had left**                      C/ has left                      D/ had been leaving
14. I \_\_\_\_\_ the house but I still haven't finished.  
A/ have cleaned                      B/ cleaned                      C/ had cleaned                      D/ **have been cleaning**
15. Sue always \_\_\_\_\_ in this office.  
A/ gets things doing                      B/ is getting things to do  
C/ **gets things done**                      D/ is getting things done
16. \_\_\_\_\_ receipt of your instructions, I immediately sent a telex message to Algeria.  
A/ **On**                      B/ In                      C/ With                      D/ By
17. He was unable to keep up the pace \_\_\_\_\_ by the first three runners.  
A/ **set**                      B/ staged                      C/ formed                      D/ led
18. At first the children enjoyed the game but quite soon the novelty \_\_\_\_\_.  
A/ went off                      B/ died out                      C/ died down                      D/ **wore off**
19. Big gardens seem to be a nice idea, but they need ..... after.  
A/ to look                      B/ **looking**                      C/ be looked                      D/ to be looking
20. Don't have your homework ..... by your elder sister.  
A/ writing                      B/ write                      C/ do                      D/ **done**
21. I find her husband unbearable, and I can't imagine how she can put ..... his awful behaviour.  
A/ on to                      B/ **up with**                      C/ down on                      D/ away from
22. Why on earth did you run across the road? You ..... have been killed!  
A/ can                      B/ **might**                      C/ must                      D/ would
23. Not only ..... with speeding, but she was accused of drinking and driving as well.  
A/ charged she                      B/ did she charge                      C/ **was she charged**                      D/ she was charged
24. My luggage is at the station. You couldn't go and ..... it for me, could you?  
A/ took                      B/ receive                      C/ obtained                      D/ **fetch**
25. She was given the job ..... her lack of formal qualifications.  
A/ **despite**                      B/ although                      C/ even though                      D/ in spite
26. I saw you with Laura the other day; how long ..... her?  
A/ have you been knowing                      B/ did you know  
C/ do you know                      D/ **have you known**
27. I'm still using the same computer that I bought in 2000, and I ..... any trouble with it.  
A/ **have never had**                      B/ didn't get                      C/ got                      D/ hadn't
28. I would be grateful if you could give me some ..... about what to say in the interview.  
A/ **advice**                      B/ advise                      C/ advices                      D/ advises
29. This is a word I have never come ..... before.  
A/ **across**                      B/ on                      C/ through                      D/ to

30. The successful applicant will be expected to take ..... the new post before the end of December.  
 A/ off                                      B/ in                                      C/ for                                      D/ **up**
31. I'd rather you ..... use that wine glass to mix paint in, if you don't mind.  
 A/ won't                                      B/ shouldn't                                      C/ **didn't**                                      D/ shan't
32. Bright colours don't ..... her pale skin.  
 A/ agree                                      B/ fit                                      C/ **suit**                                      D/ match
33. A good way of ..... food is to keep it in a fridge.  
 A/ enduring                                      B/ extending                                      C/ **preserving**                                      D/ prolonging
34. On returning home, Peter discovered ..... his horror that the pipes had burst and the entire house was flooded.  
 A/ by                                      B/ of                                      C/ at                                      D/ **to**
35. He insisted ..... buying me a new suitcase to replace the one he had lost.  
 A/ of                                      B/ about                                      C/ **on**                                      D/ for

**PART 2: READING – 30 bodů**

*Read the text, complete the 4 tasks given at the end and fill in the answers into your answer sheet.*

**Have a Healthy Holiday**

When many of us take a vacation we seek to relax. We spend long, lazy days on a beach chair and socialize the night away with fancy cocktails and indulgent desserts. Too often, we return home drowsier, heavier and flabbier than we've been since, well, our last vacation, with no memorable events to recall. Here's how to break that pattern, and turn your next getaway into a memorable, rejuvenating experience.

**Get Into the Water As Much As You Can**

Don't allow yourself to spend all your time sitting in front of the water. Whether it is the ocean, a swimming pool, or a tree-lined lake, make sure you get into the water for swimming or games or even walking. Merely standing in waist-high water is a good workout, thanks to the action of the water. And you'll feel so much more alive!

**Get Out of the Car Every Two Hours**

Many of us spend a large chunk of our vacations on the road, either getting to and from our destinations, or using the car for sightseeing. But no matter how beautiful the scenery is, great, memorable vacations don't happen in a car seat. **B** Frequently get out and stretch, walk, picnic, shop, visit, and have fun. It's important for your health and energy, and it makes traveling a lot more active and interesting.

**Play Active Games**

When most people think of outdoor games, they think of team sports like baseball, football, or volleyball, all of which can be both intimidating and excessively strenuous for grown-ups who stopped playing such things a long time back. So forget about the standard games. All types of fun outdoor games are available today. Start with the old-fashioned ones—badminton, shuffleboard, or horseshoes. Try some new ones too—they make great balls out of Nerf these days, and if you haven't bought a squirt gun in a while, be prepared for today's amazing super-soakers. Plus all

types of new paddle games are available that are easy and fun. Your goal: Play an outdoor game every day while on vacation.

### **Create a Silly Tournament**

Particularly if there are kids on the vacation, it can be a hoot to create your own mini-Olympics. For example, if you use the swimming pool every day, have a daily competition, such as holding your breath underwater, or swimming between people's legs, or having a big splash contest. **A**

### **Explore On Foot**

Yes, you can use the concierge, the travel guides, the map, or the bus tours to get acquainted with a new location. But only by getting out and walking can you truly get the feel of a village, city, resort, or wilderness. **C** If you are in a city, pick a few restaurants to try while you are walking and make your reservations in person. Be sure to locate the parks, museums, and shopping areas.

### **Ready To Commit To Even More Action?**

Wrap your entire vacation around an activity, such as sailing, skiing, hiking, biking, or exploring. No expertise is necessary—just a willingness to take on a new challenge. Travel agents can hook you up with any number of vacation packages targeted from novice to expert, adolescent to senior, single or whole family. If you have children, look for packages that include excavating dinosaur bones and other anthropological expeditions, or that teach them a new sport. A ski vacation with lessons for different ages and ability levels works beautifully.

### **TASK 1 – 1 položka = 3 body**

The following sentences fit the spaces in the text: Put down the letters of the sentences in the appropriate order in the text into the three boxes on your answer sheet.

- a) “Silly” is the operative word—don’t make it serious competition, but just a chance to have active fun in which everyone participates.
- b) Don’t wait for exhaustion or nature’s call to get you to pull over.
- c) We recommend that you plan to spend the first several hours at your vacation destination walking the area.

### **TASK 2 – 1 položka = 2 body**

Put down the letter of the most suitable explanation of the word or phrase which has been underlined in the text for you in the boxes on your answer sheet.

- |                             |                                  |
|-----------------------------|----------------------------------|
| 1) “chunk”                  | 2) “hoot”                        |
| a) a roughly cut lump       | a) <b>something amusing, fun</b> |
| b) <b>part of something</b> | b) a short loud high sound       |
| c) a journey                | c) a possibility                 |
- 
- 3) “reservations”
    - a) feelings of not being able to accept something completely
    - b) areas of land made available for a particular group of people to live in
    - c) **when you arrange to have something kept ready for you**

### **TASK 3 – 1 položka = 3 body**

Find three expressions used in the text matching the definitions below. Write them on the lines into your answer sheet.

- |  |                  |
|--|------------------|
| 1) unhealthy and bad for you but very pleasant           | <b>indulgent</b> |
| 2) needing or using a lot of physical effort or energy   | <b>strenuous</b> |
| 3) to give your time to a particular purpose or activity | <b>commit</b>    |

### **TASK 4 – 1 položka = 2 body**

Read the text, decide whether the sentences below are true or false and indicate your decision by putting *T* (true) or *F* (false) into the boxes on your answer sheet.

- 1) The type of holiday the author recommends should be relaxing but full of activities of all sorts.  
T F
- 2) The author claims that if you want to make full use of being in water, you have to swim.  
T F
- 3) The author claims that when you are on holiday, you should sleep as long as you like.  
T F

**Kritéria pro vyhodnocení a postup, jakým se stanoví výsledek přijímací zkoušky nebo její části**

pisemný test celkem: 100 bodů (za nesprávné odpovědi nebyly strhávány body)

Základní statistické charakteristiky písemné přijímací zkoušky nebo její části:

Počet uchazečů, kteří se zúčastnili písemné přijímací zkoušky: 126

Nejlepší možný výsledek písemné přijímací zkoušky: 100

Nejlepší skutečně dosažený výsledek písemné přijímací zkoušky: 93

Průměrný výsledek písemné přijímací zkoušky: 57,49

Směrodatná odchylka výsledků písemné přijímací zkoušky: 15,94

Decilové hranice výsledku zkoušky:

$d_1=36 : d_2=45 : d_3=50,5 : d_4=55 : d_5=57 : d_6=62 : d_7=66 : d_8=71 : d_9=76$

Test z *anglického jazyka* - varianta F

**PART 1: GRAMMATICAL AND LEXICAL TEST – 1 pol. = 2 body (celkem 70)**

*Put down the letter of the correct option into your answer sheet.*

1. .... dark, we returned home.  
A/ Been                      B/ Being                      C/ Having been              D/ **It being**
2. He got used ..... in public.  
A/ speak                      B/ speaking                      C/ to speak                      D/ **to speaking**
3. If you ..... breakfast in the morning, you wouldn't be hungry now.  
A/ had                      B/ had a                      C/ **had had**                      D/ had had a
4. I wonder if you could tell me how .....  
A/ **chocolate is made**                      B/ chocolate makes  
C/ does chocolate make                      D/ is chocolate made
5. Next spring we ..... for five years.  
A/ are going to be married                      B/ are married  
C/ will be married                      D/ **will have been married**
6. Never ..... such a pretty girl before.  
A/ **have I seen**                      B/ I had seen                      C/ I have seen                      D/ I saw
7. It is necessary ..... at once.  
A/ her leaving                      B/ **that she leaves**  
C/ that she would leave                      D/ to her leave
8. I don't remember what the lecturer said. I wish I ..... to him more carefully.  
A/ **had listened**                      B/ have listened                      C/ listen                      D/ should listen
9. He said that if he met me, he ..... me all about it.  
A/ had told                      B/ told                      C/ will tell                      D/ **would tell**
10. By the end of last year he ..... four plays by Shakespeare.  
A/ **had read**                      B/ has read                      C/ used reading                      D/ reads
11. He refused to go until he ..... all the pictures.  
A/ hadn't seen                      B/ **had seen**                      C/ hasn't seen                      D/ will see
12. If I ..... harder at school, I would be sitting in a comfortable office now.  
A/ **had worked**                      B/ work                      C/ worked                      D/ would work
13. I would like to know how ..... into Arabic.  
A/ it is translating                      B/ is it translated                      C/ **it is translated**                      D/ it translates itself
14. Geoffrey said that the cat would scratch me if I ..... her tail.

- A/ had pulled                      B/ pull                      C/ **pulled**                      D/ would pull
15. By the end of this year I ..... 600 pounds.  
 A/ am saving                      B/ **will have saved**                      C/ will save                      D/ would have saved
16. .... that the police would recognize him he never went out in daylight.  
 A/ Feared                      B/ **Fearing**                      C/ He feared                      D/ He having feared
17. Never before ..... to accept a bribe.  
 A/ **have I been asked**                      B/ I have asked                      C/ I have been asked                      D/ I was asked
18. It's high time we .....  
 A/ shall go                      B/ **went**                      C/ will go                      D/ would go
19. I was worried about how my daughter would fit in at her new school, but she took to it like a ..... to water.  
 A/ swan                      B/ fish                      C/ **duck**                      D/ raindrop
20. You've broken it; it's no use crying over ..... milk.  
 A/ stale                      B/ **spilt**                      C/ fresh                      D/ sour
21. When you listen to a lecture, it is useful to ..... the important points.  
 A/ write on                      B/ **put down**                      C/ notify                      D/ clear
22. Steven ..... after his father in being stubborn and hot-tempered.  
 A/ resembles                      B/ **takes**                      C/ looks                      D/ is getting
23. Eating ..... in the Czech Republic are changing because of the rising standard of living.  
 A/ behaviour                      B/ **habits**                      C/ methods                      D/ ways
24. The Pyramids are perhaps the most famous of the seven ..... of the ancient world.  
 A/ structures                      B/ spectacles                      C/ **wonders**                      D/ constructions
25. Tourism is big ..... these days.  
 A/ affair                      B/ **business**                      C/ commerce                      D/ enterprise
26. .... of my friends have been to Japan this year.  
 A/ Any                      B/ Either                      C/ Much                      D/ **Several**
27. Would you ..... me your driving licence, sir?  
 A/ matter to show                      B/ matter showing                      C/ mind to show                      D/ **mind showing**
28. A doctor is a member of a respected .....  
 A/ job                      B/ **profession**                      C/ trade                      D/ work
29. She was ..... after three years with the company.  
 A/ advanced                      B/ elevated                      C/ **promoted**                      D/ raised
30. A retired person is paid a .....  
 A/ grant                      B/ **pension**                      C/ rent                      D/ scholarship
31. Archaeology is one of the most interesting scientific .....

- A/ divisions                      B/ matters                      C/ **disciplines**                      D/ compartments
32. On my birthday my son presented me with a beautiful ..... of violets.  
A/ pack                      B/ pile                      C/ pick                      D/ **bunch**
33. The in-depth news bulletins are aimed ..... a middle-aged, professional audience.  
A/ **at**                      B/ into                      C/ to                      D/ in
34. Although he seemed convincing, I was somewhat suspicious ..... his over-confident manner.  
A/ with                      B/ **of**                      C/ by                      D/ for
35. The Johnsons' fortune was ..... at more than \$50 million.  
A/ guessed                      B/ thought                      C/ **estimated**                      D/ imagined

## **PART 2: READING – 30 bodù**

*Read the text, complete the 4 tasks given at the end and fill in the answers into your answer sheet.*

### **Eating for a Healthy Heart**

Do you eat heart-healthy? Not sure? Follow these steps to keep your heart on a healthy track.

How to make heart healthy food choices? The question can baffle Canadians, says Toronto dietitian Leslie Beck, as they struggle to translate scientific research into actual items on their daily menu. It doesn't help that we might not be as savvy as we think when it comes to making informed decisions around food.

In a Canadian Council of Food and Nutrition survey, 80 percent of Canadians said they were very or somewhat knowledgeable about nutrition. **B** Less than 25 percent look for nutrition information while eating out. And 63 percent mistakenly believe that the amount of cholesterol you eat is a major factor affecting blood cholesterol. In fact, as a rule, the cholesterol in the foods you eat has little or no impact on your cholesterol levels; your intake of saturated and trans fats is what matters most.

#### **Fill Up on Fibre**

Research has revealed that if you add any one soluble fibre, nuts, soy protein or plant sterols into a low-fat diet, you can expect to lower your LDL cholesterol by about five percent. **A** That requires adding things like oat bran, oatmeal, almonds, soy milk, tofu, veggie dogs or burgers, and either plant sterol-enriched margarine (not yet available in Canada) or plant sterols in supplements.

#### **Vitamin D, Please**

One of the newest areas of research into nutrition and heart disease concerns vitamin D, reports Beck. A recent study found that people with low levels of vitamin D, compared to those with higher levels, were twice as likely to have a heart attack or stroke within five years. Vitamin D is found in some foods—fortified milk, oily fish, egg yolks—but that won't give us enough to maintain good health. We rely on sunshine (often in short supply in Canada) for vitamin D. Here's a case where vitamin D supplements could help, says Beck, and could reduce the risk of certain cancers, too.

#### **Dining Out Healthy**

Beck says that anyone concerned about heart healthy diets should be especially careful when dining out, particularly at chain and family-style restaurants. In her study, a pasta entrée at one chain—

which included a healthy sounding chicken breast, roasted tomatoes and spinach—delivered as many calories and as much fat as two Big Macs.

She says beware of these words on the menu—fried, basted, braised, crispy, scalloped, pan seared, stewed and sautéed. It usually means lots of fat and calories. **C**

Whether eating out or at home, says Beck, just be mindful of some basic elements of a heart healthy diet—**fish** at least twice a week; a few (or more) vegetarian meals a week; nuts (e.g. almonds, peanuts, walnuts, pistachios), fruits and vegetables; low-fat dairy products; lean poultry or beef; legumes (e.g. kidney beans, black beans, peas, lentils); and whole grains. Remember, lots of foods may be hearty—but only some are actually good for your heart.

**TASK 1 – 1 položka = 3 body**

The following sentences fit the spaces in the text: Put down the letters of the sentences in the appropriate order in the text into the three boxes on your answer sheet.

- a) But when you introduce all four, says Beck, author of *Heart Healthy Foods for Life*, you can lower your LDL cholesterol by 30 percent.
- b) Yet less than two-thirds of Canadians eat breakfast or lunch daily.
- c) Instead, look for baked, broiled, grilled, steamed, poached, roasted and stir-fried.

**TASK 2 – 1 položka = 2 body**

Put down the letter of the most suitable explanation of the word or phrase which has been underlined in the text for you in the boxes on your answer sheet.

- |    |                         |    |                    |
|----|-------------------------|----|--------------------|
| 1/ | “savvy”                 | 2/ | “delivered”        |
|    | a) tired                |    | a) <b>supplied</b> |
|    | b) happy                |    | b) brought home    |
|    | c) <b>knowledgeable</b> |    | c) aimed           |
- 
- 3/ “legumes”
- a) **plants that have their seeds in a pod (a long, narrow, flat part of some plants)**
  - b) healthy food
  - c) vegetables

**TASK 3 – 1 položka = 3 body**

Find three expressions used in the text matching the definitions below. Write them on the lines into your answer sheet.

- |  |                  |
|--|------------------|
| 1) confuse   | <b>baffle</b>    |
| 2) the amount of a particular substance which is eaten or drunk during a particular time | <b>intake</b>    |
| 3) artificially enriched with vitamins A and D to make it healthier                      | <b>fortified</b> |

**TASK 4 – 1 položka = 2 body**

Read the text, decide whether the sentences below are true or false and indicate your decision by putting *T* (true) or *F* (false) into the boxes on your answer sheet.

- 1) The author claims that all food containing cholesterol should be avoided.  
T      F
- 2) The author claims that even home-made food can be risky for the health of your heart.  
T      F
- 3) The author claims that eating vegetables is a foolproof method of keeping your heart healthy.  
T      F

## **Kritéria pro vyhodnocení a postup, jakým se stanoví výsledek přijímací zkoušky nebo její části**

písemný test celkem: 100 bodů (za nesprávné odpovědi nebyly strhávány body)

Základní statistické charakteristiky písemné přijímací zkoušky nebo její části:

Počet uchazečů, kteří se zúčastnili písemné přijímací zkoušky: 135

Nejlepší možný výsledek písemné přijímací zkoušky: 100

Nejlepší skutečně dosažený výsledek písemné přijímací zkoušky: 89

Průměrný výsledek písemné přijímací zkoušky: 55,00

Směrodatná odchylka výsledků písemné přijímací zkoušky: 14,67

Decilové hranice výsledku zkoušky:

$d_1=35,8$  :  $d_2=41$  :  $d_3=45,2$  :  $d_4=50,2$  :  $d_5=55$  :  $d_6=60$  :  $d_7=62,8$  :  $d_8=68$  :  $d_9=74,6$

**Test z anglického jazyka - varianta H**

**PART 1: GRAMMATICAL AND LEXICAL TEST – 1 pol. = 2 body (celkem 70)**

*Put down the letter of the correct option into your answer sheet.*

1. If their goods ..... less expensive they wouldn't have any problems getting more customers.  
A/ **were**                      B/ are                      C/ was                      D/ is
2. I proposed marriage to her last week but she .....  
A/ didn't ever say yes                      B/ **hasn't said yes yet**  
C/ hasn't said yes already                      D/ didn't say
3. It's time you ..... your responsibilities.  
A/ had realized                      B/ **realized**                      C/ will realize                      D/ would realize
4. I wish we ..... him the news. He was very upset.  
A/ didn't tell                      B/ **hadn't told**                      C/ wouldn't tell                      D/ haven't told
5. There wasn't any directory in the telephone box, ..... was bad. The only way to get their number was to phone Directory Enquiries.  
A/ what                      B/ **which**                      C/ so                      D/ and
6. He said if the police stopped him, he ..... me immediately.  
A/ had phoned                      B/ phoned                      C/ will phone                      D/ **would phone**
7. ....the instructions first, he switched on the computer.  
A/ **Having read**                      B/ Read                      C/ To be reading                      D/ So that he read
8. After the plane crashed in the desert, the survivors divided ..... water they had left between them.  
A/ few                      B/ **the little**                      C/ all of                      D/ little
9. He's not here but I can sign ..... his behalf.  
A/ with                      B/ in                      C/ **on**                      D/ of
10. On my eighth birthday I ..... until nine o'clock.  
A/ was ought up stay up                      B/ was capable to stay up  
C/ can have stayed up                      D/ **was allowed to stay up**
11. I need ..... information about ..... latest developments in computer-aided translation.  
A/ the, -                      B/ -, **the**                      C/ an, the                      D/ -, -
12. I hope he ..... care of me when I'm old!  
A/ took                      B/ **will take**                      C/ had taken                      D/ should take
13. She is experienced now; she has got used ..... in public.  
A/ **to speaking**                      B/ speaking                      C/ to speak                      D/ speak
14. The old bridge is .....  
A/ been repaired                      B/ repairing                      C/ **being repaired**                      D/ got repaired

15. .... the comedy several times before, he didn't laugh any more.  
 A/ Seeing                      B/ Seen                      C/ **Having seen**                      D/ Have been seeing
16. Fortunately, nobody was \_\_\_\_\_ in the accident.  
 A/ broken                      B/ damaged                      C/ **injured**                      D/ wounded
17. I'll have to \_\_\_\_\_ some shopping after work.  
 A/ make                      B/ made                      C/ charge                      D/ **do**
18. The articles on the noticeboard should be more \_\_\_\_\_ .  
 A/ topically                      B/ actual                      C/ **up-to-date**                      D/ immediate
19. Small whitewashed cottages are characteristic \_\_\_\_\_ this part of the country.  
 A/ with                      B/ by                      C/ **of**                      D/ at
20. Quentin must go to France for the next \_\_\_\_\_ of his training.  
 A/ point                      B/ **stage**                      C/ stand                      D/ stop
21. Do you know that old saying "a \_\_\_\_\_ stone gathers no moss"?  
 A/ rotating                      B/ wet                      C/ new                      D/ **rolling**
22. I \_\_\_\_\_ understand your reasons for wanting to leave, but I still think there are one or two other points you ought to consider.  
 A/ **quite**                      B/ highly                      C/ greatly                      D/ terribly
23. After his parents died, he was \_\_\_\_\_ by his grandfather.  
 A/ socialized                      B/ brought in                      C/ **brought up**                      D/ civilized
24. \_\_\_\_\_ thirty minutes the bottle was empty.  
 A/ during                      B/ **within**                      C/ by                      D/ while
25. I repeated the instructions once more \_\_\_\_\_ they hadn't understood me.  
 A/ while                      B/ whether                      C/ **in case**                      D/ so
26. Bill, .....wanted to make an impression on Ann, took her to the best restaurant in town.  
 A/ **who**                      B/ that                      C/ which                      D/ as
27. They had been in India for three weeks when he was suddenly \_\_\_\_\_ ill.  
 A/ done                      B/ got                      C/ **taken**                      D/ fallen
28. She apologized for taking the car without my permission. \_\_\_\_\_ , I was still angry with her.  
 A/ Also                      B/ Despite                      C/ Though                      D/ **However**
29. Decide which of these words does NOT refer to a sports venue:  
 A/ course                      B/ pitch                      C/ court                      D/ **stage**
30. Decide which of these words does NOT describe a way of walking: \_\_\_\_\_  
 A/ **hover**                      B/ limp                      C/ stroll                      D/ waddle
31. The thief was caught, and now he's finally ..... jail.  
 A/ at a                      B/ at the                      C/ **in**                      D/ at

32. She wouldn't have asked such clever questions if she hadn't been sure – she ..... all about it.  
 A/ must had known      B/ **must have known**    C/ must be knowing    D/ mustn't have known
33. I've never got really used to living in Prague, I wish I ..... Moravia.  
 A/ have never left      B/ **had never left**      C/ never leave      D/ would never left
34. Ms Hopkirk, ..... by the way is Ms Randall's best friend, is now applying for the post of managing director.  
 A/ that                      B/ which                      C/ **who**                      D/ as
35. If the police ..... quicker, he would have never escaped.  
 A/ will be                      B/ **were**                      C/ have been                      D/ was

## PART 2: READING – 30 bodů

Read the text, complete the 4 tasks given at the end and fill in the answers into your answer sheet.

### Freshen Your Feet

Do people turn up their noses when you slip off your shoes? Has the family dog fallen in love with your footwear? Suffer no more! You can stop smelly feet with these simple home remedies.

#### Give Feet the Underarm Treatment

It shouldn't come as a surprise that the same antiperspirant you use on your underarms can also keep feet less sweaty (and therefore less smelly). Simply spray or roll it on before putting on your shoes and socks. Wash your feet daily in warm water using a deodorant soap or antibacterial soap.

#### Turn Up the Heat

Especially if you are prone to athlete's foot or nail fungus, blow-dry your feet with a hair dryer that's turned to the lowest temperature. This helps avoid infection and reduces moisture.

#### Soak 'Em and Scent 'Em

**Try a black tea footbath.** Boil two tea bags in two cups of water for 15 minutes. Remove the bags and dilute the tea with two quarts of water. **B** Repeat daily. The tannic acid in strong black tea kills bacteria and closes pores to help your feet sweat less.

Make an **odour-fighting foot soak** by adding a cup of vinegar to a basin of warm water. For more odour-fighting force, add a few drops of thyme oil. **C** Soak your feet for 15 to 20 minutes a day for a week. (Off-limits if you have any open sores or broken skin.)

If you don't have access to thyme oil, you can easily buy a product that contains it: Listerine. Try adding a splash to your footbath. (The same cautions as with thyme oil apply.)

#### Fragrant Foot Rub

**A** Rub a few drops onto your feet and massage it in before you go to bed at night. Cover your feet with socks. Before trying this remedy, check to make sure the oil won't irritate your skin by putting one drop on a small area.

#### Salt Your Dogs

Mix two cups of Epsom salt into a basin half-full with warm water. Soak your feet for 15 minutes twice a day. The Epsom salt acts as an astringent to reduce sweating, and may kill bacteria.

### Dress Well for a Better Smell

Change your socks at least once a day, replacing them with a clean pair.

Alternate between at least two pairs of shoes. After you've worn one pair, set them aside and let them air out for at least twenty-four hours.

Wear shoes with open-mesh sides or sandals that allow your feet to "breathe." Your feet will also breathe better if you wear cotton socks rather than polyester.

### Treat Shoes with Savvy

Check the care instructions on your athletic shoes. If they're washable, toss them into the washing machine at least once a month.

Store your shoes in a place that's bright and ventilated—not in a dark closet, where bacteria thrive.

Each time you put your shoes away, insert a sachet filled with cedar chips into them. You can also try products that consist of mesh pouches filled with zeolite. Zeolite is a natural volcanic mineral that attracts odors and traps them. Expose the reusable pouch to the sun for six hours to discharge the collected odors.

Buy odour-absorbing insoles and cut them to fit. Replace them every three to six months.

If your shoes have removable insoles, take them out to dry every time you remove your shoes. And toss them in the washer from time to time.

### TASK 1 – 1 položka = 3 body

The following sentences fit the spaces in the text: Put down the letters of the sentences in the appropriate order in the text into the three boxes on your answer sheet.

- a) Lavender oil not only smells good, it helps kill bacteria.
- b) Let the mixture cool down if necessary, then soak your feet for 30 minutes.
- c) The oil contains a strong antiseptic that kills odor-causing bacteria.

### TASK 2 – 1 položka = 2 body

Put down the letter of the most suitable explanation of the word or phrase which has been underlined in the text for you in the boxes on your answer sheet.

1/ "moisture"

- a) cream
- b) smell
- c) **liquid**

2/ "dilute"

- a) reduce the strength of a feeling
- b) **make it weaker by mixing in something else**
- c) spice it up

3/ "insole"

- a) **a piece of material inside a shoe on which your foot rests**
- b) a substance that you put on your body to prevent or hide unpleasant smells
- c) smelling skin of the feet

### TASK 3 – 1 položka = 3 body

Find three expressions used in the text matching the definitions below. Write them on the lines into your answer sheet.

- 1) successful ways of curing illnesses
- 2) tending to suffer from an illness
- 3) warnings

**remedies**  
**prone**  
**cautions**

### TASK 4 – 1 položka = 2 body

Read the text, decide whether the sentences below are true or false and indicate your decision by putting T (true) or F (false) into the boxes on your answer sheet.

- 1) The author claims that remedies used for other parts of your body cannot be used for your feet. T    F
- 2) The author claims that feet and shoes need fresh air as often as possible. T    F
- 3) The author claims that you should be careful when using certain preparations (substances). T    F

## **Kritéria pro vyhodnocení a postup, jakým se stanoví výsledek přijímací zkoušky nebo její části**

pisemný test celkem: 100 bodů (za nesprávné odpovědi nebyly strhávány body)

Základní statistické charakteristiky písemné přijímací zkoušky nebo její části:

Počet uchazečů, kteří se zúčastnili písemné přijímací zkoušky: 1

Nejlepší možný výsledek písemné přijímací zkoušky: 100

Nejlepší skutečně dosažený výsledek písemné přijímací zkoušky: 55

Průměrný výsledek písemné přijímací zkoušky: -

Směrodatná odchylka výsledků písemné přijímací zkoušky: 0,00

Decilové hranice výsledku zkoušky: -

**Ostrava 24. června 2009**

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