

ПРИМЕНЕНИЕ МЕТОДА ПЕРЕВЕРНУТОГО ОБУЧЕНИЯ В ДИСТАНЦИОННОМ ВУЗОВСКОМ ОБУЧЕНИИ ДЕЛОВОГО РУССКОГО ЯЗЫКА

VIKTORIA VRÁŽELOVÁ, LENKA ALIEVA

THE APPLICATION OF A FLIPPED CLASSROOM METHOD TO THE UNIVERSITY DISTANCE TEACHING OF BUSINESS RUSSIAN

ABSTRACT *The paper deals with the problematics of the flipped classroom method in distance university education. It describes the differences between traditional and innovative forms of teaching in the course of business Russian outlining their main advantages and disadvantages. The emphasis is put on the application of the flipped classroom method in an online distance course as well as on the analysis of the data obtained from a questionnaire.*

KEY WORDS *flipped classroom, university distance teaching, taxonomy of educational objectives*

CONTACT *Кафедра языков Технического университета в г. Кошице, Словацкая республика; viktor.vrazelova@tuke.sk, lenka.alieva@tuke.sk.*