

E-LEARNING W NAUCZANIU MEDYCZNEGO JĘZYKA ANGIELSKIEGO

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E-LEARNING IN TEACHING MEDICAL ENGLISH

ABSTRACT *The aim of the present article is to describe the methods and forms of e-learning implemented to classes of medical English to Polish students in the summer semester in 2020 at Nicolaus Copernicus University (NCU) in Torun. The theoretical framework of the proposed e-learning was based on the assumptions voiced by constructivism. The article also discusses the results of two anonymous surveys concerning classes of medical English, which were administered among students of Collegium Medicum NCU. The first survey was administered after one week of e-learning (in March) and the second one after the last class of e-learning (in June). Over one hundred respondents took part in each survey. A number of apps were used in the distance education described in the article, inter alia: MS Teams, MS Forms, Fiszkoteka, Kahoot, LearnClick, OBS Studio, YouTube, etc. The results of the surveys demonstrate that a vast number of students who took part in the online course of medical English were satisfied with this form of learning, which they found effective, motivating and attractive.*

KEY WORDS *e-learning, constructivism, educational platforms, survey*

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