



UNIVERSITY OF OSTRAVA
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MEETINGS OF ERIS MEMBERS

Due to anti-epidemic measures, in 2021 four meetings of university representatives associated with the European Research Institute for Social Work (ERIS) were held online.

On 12 January 2021, the main topic in the first meeting was the organisation of the Spring School 2021, which was held online for the first time. In addition, the members discussed an editorial plan of the ERIS Journal and the functioning concept of different working groups.

The second online meeting of the ERIS representatives took place on 13 May 2021. At this meeting, evaluation of Spring School 2021 took place. They approved two new members, Prof. Detlef Baum and Jutta Harrer-Amersdorfer.

In the next online meeting, held on 15 September 2021, a new form to be filled out by article reviewers for ERIS Journal was introduced. ERIS members were informed about the retirement of Prof. Juha Hämäläinen, who shall be replaced by Prof. Riita Vornanen as of January 2022.

The last online meeting took place on 8 December 2021. The members mostly discussed more upcoming changes regarding membership. Dr. Vera Taube's application for individual membership was accepted. Prof. Irena Medjedovic from HS Bremen joined ERIS, where Prof. Can Aybek is already active. The ERIS members were informed of the finishing of the associate membership of PRIGO Havířov, Czech Republic.

EDUCATIONAL ACTIVITIES

The 14th International Spring School of Social Work was held after a one-year gap from 28–30 April 2021, for the first time online due to the COVID-19 pandemic. The event featured a total of 30 presenting student participants from 11 countries in 9 parallel sessions and 98 passive participants from 8 countries.

The programme focused mainly on students' presentations based on their Master's or doctoral dissertations, accompanied by discussions with academics, group and individual consultations. As in previous years, the programme included 2 keynote lectures and five workshops running in parallel held on Friday, with 35 involved participants having presentations or being members of teams. In total, 20 academics from 8 countries were involved in moderating sessions, discussions, and offering individual consultations.

Thanks to cooperation with the Centre for Information Technology and the Centre for Marketing and Communication at the University of Ostrava, we can offer you recordings of all sessions, keynote lectures, and workshops that you might have missed because of parallel organization. You can watch them in comfort now by clicking on the chosen session, lecture or workshop.

<https://eris.osu.eu/26150/social-work-in-europe-2021/>

INTERNATIONALISATION OF STUDENT EDUCATION IN ERIS PARTNER UNIVERSITIES

In 2021, the usual physical mobilities and lecturing at partner schools was again more difficult in view of the epidemiological situation. FSS UO lecturers have dealt with the situation and have held several online lectures for students at partner universities.

Doc. Marie Špiláčková lectured students of the Polish University in Lodz, Dr. Pavlína Rabasová taught students of the Kolping University in Lithuania, and Dr. Kateřina Glumbíková students of the UEF Finland.

Prof. Brian Littlechild from the University of Hertfordshire, Dr. Anita Gulczynska together with Dr. Malgorzata Kostrzyńska from the University of Lodz, and Prof. Juha Hämäläinen from the UEF Finland gave online lectures for the students of FSS UO.

PUBLISHING ACTIVITIES

ERIS Journal

Winter Issue 1/2021 – The editors are Janet Anand and Stefan Borrmann. The theme of the issue is ‘Forced Migration and Minority Groups’. 7 papers, 2 research notes.

Summer Issue 4/2021 – The editor is Marie Špiláčková. The theme of the issue is ‘Histories of social work’. 9 papers, 1 book review.

Eris Journal – Both Winter Issue 2021 and Summer Issue 2021 are available at [English homepage » Social Work \(socialnipace.cz\)](#)

CONFERENCE

International Symposium Participation: a Path to Inclusion?

The ERIS fall conference 2021, originally due to take place in Strasbourg in September 2020, eventually took place at the Cnam (National Conservatory for Arts and Trades) in Paris, between the 28th and the 30th of September 2021. Nearly 40 presenters, fellow researchers, and students from several partner universities gathered around an issue that is central to contemporary social work practice as well as other areas of studies (pedagogy, law, political sciences, environment...): “Participation: a Path to Inclusion”. Many chose to join the conference online, owing to the post-covid context; which, despite technical challenges, allowed for a wider audience. We would like to express our gratitude towards the director of

the Cnam, M. Olivier FARON, for gracefully agreeing to host the event despite the short-term notice.

Based on philosophical and ethical insights, and on an array of practical examples from research, the keynote speeches and symposia explored the relation between participation and inclusion in fields as diverse as child protection, migration, ageing, education (school inclusion, and social work education), community work, gender, civil society, and democracy. We hope that this conference will be a landmark in the theorization of participation and inclusion, two concepts that are used very liberally in social policy both locally and at the European level, with a strong positive assumption, but that tend to lack grounding in research.

The proceedings from the conference will be published:

- As articles in a dedicated issue of the ERIS Journal, for English-speaking contributors
- As contributions to a book that will be published in France, for the French-speaking contributors

JOINT PROJECTS

The project outputs were produced with financial support of the International Visegrad Fund

The Faculty of Social Studies was the principal investigator of the Values Building in Social Work Education Project No. 21930161 implemented from 06/2020 to 12/2021. The implementation team led by Dr. Jelena Petrucijová, and Dr. Kateřina Glumbíková involved academic staff from another four V4 universities – University of Trnava (SK), University of Lodz (PL), University of Olsztyn (PL), and Károli Gaspár University in Budapest (HU).

The project included research, evaluation of values education in social work degree programmes at V4-country universities, and design of educational innovations. Despite the obstacles constituted by anti-epidemic measures, all the planned project outputs were implemented. These include, among others, two scientific articles:

- *Glumbíková, K., Petrucijová, J., Kantowicz, E., Kamińska-Jatczak, I., Slaná, M., Molnárová Letovancová, K., Féher, B., Valýi, R., Ciczowska-Giedziun, M. a Zmysłowska, M. Values Building in Social Work Education in Visegrad Countries: Integrated Approach. Sustainability. 2021, 13(9), ISSN 2071-1050 (<https://www.mdpi.com/2071-1050/13/9/5222>),*
- *Petrucijová, J., Glumbíková, K., Kantowicz, E., Slaná, M., Féher, B., Kamińska-Jatczak, I., Molnárová-Letovancová, K. Challenges in Values Education in Social Work: The Case of the Visegrad Four Countries. Social Work Education. Submitted. 2021. ISSN 0261-5479 <https://www.tandfonline.com/doi/full/10.1080/02615479.2021.2022117>),*
- and publication by *Petrucijová, J., Glumbíková K., Féher B., Vályi R., Ciczowska-Giedziun M., Kamińska-Jatczak I., Kantowicz E., Zmysłowska M., Marynowicz-Hetka E., Slaná M., Molnárová Letovancová K. Values Building Toolkit in Social Work*

Education. Ostrava: University of Ostrava, 2021. ISBN 978-80-7599-289-5, which, based on research results, proposes innovations in the form of methods and techniques that contribute to the enhancement of the educational process in the area of values-building and pilot proposals of specific methods and techniques for their innovation and optimisation. This publication also contains a validated inventory for (self-)evaluation of social work students' values, which is the output of validation as well as quantitative and qualitative research of more than 400 social work students from the V4 countries.

The project outputs are available on the [project website](#).

The project is co-funded by the governments of the Czech Republic, Hungary, Poland, and Slovakia through Visegrad grants from the International Visegrad Fund. The Fund's mission is to develop ideas for sustainable regional cooperation in Central Europe.

www.visegradfund.org

ERIS WEBSITE AND PROMOTION

The ERIS website content as well as the formal layout and appearance have been continuously updated. ERIS has been promoted by representatives of all partner universities through conferences and workshops, within author profiles in professional journals, etc.

A working group for communication and promotion has been set up to provide the website with up-to-date information on the results and achievements of partner institutions in research, publishing, and innovative teaching methods, as well as to ensure their dissemination via social media at regular semi-annual intervals.