# **European Research Institute in Social Work (ERIS)**

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| University of Ostrava |
| PhD project           |
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Subject / title of the project

Social Work and Social Consequences of Live with HIV/AIDS

## Scientific importance

Scientific importance is to work with methods of Participatory Action Research (PAR); to describe and understand the process of stigmatization and discrimination and its impact on quality of life of people living with HIV/AIDS; to identify a role of social work in eliminating the negative social impacts; to open a discussion about life with HIV/AIDS and to visualize the negative impacts of stigma and discrimination on it ( and on a epidemiological situation in Ostrava ); to do a positive action which can lead to a positive social change.

### Practical relevance

The main goal is to achieve a positive social change with a positive social action by working with ( not for ) people. It would depend on a participation; cooperation; empowerment; knowledge; and an active approach of each of us in collecting of informations, exploration and analysis, interpretation and explanation; and last but not least in planning  $\rightarrow$  realization the action  $\rightarrow$  evaluation.

#### Main thesis

- To identify the needs of people living with HIV/AIDS in Ostrava community
- To identify the role of social work in meeting the needs of people living with HIV/AIDS
- To identify the role of social work in elimination the negative impacts of live with HIV/AIDS
- To design and realize the research with (not for) the people
- To achieve a positive social change with a positive social action

## Research methodology

Participatory Action Research + Qualitative Research methods (the grounded theory) The target group will be the colleague, active participant, who will prepare the design of research, realize it and use the results of it.

## Key words

Participation, Cooperation, Activation, Positive social action/change, Empowerment

#### Most relevant literature

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| Key finding | (if already existing)           |  |
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